






EFFECTIVE TEACHING AND LEARNING IN THE EARLY YEARS

Learning Walk Prompts

 Environment	 Adults	 Children
How does the learning environment engage learners? (Displays, labels, resources, organisation)	How do the adults move learning on? (modelling, questioning, making observations, intervening)	Which characteristics of effective learning are being developed? (curiosity, perseverance, resilience, risk taking)
How does the learning environment challenge learners?	How does the environment and activity support learning?	How are children moving their own learning on?
How does the environment support learners?	How do adults encourage and develop the characteristics of effective learning?	What do you notice about the children's skills, attitudes and interactions?
How does the environment support independent learning?	Are the adults using the words displayed in the environment?	Are the children able to explain what they are learning about, and how they are progressing? (I can now...., I am trying to..)
How does the outdoor environment engage learners and support learning?	Are the children expected to use the language that they are developing? (Can you put that word into a full sentence?)	