EFFECTIVE TEACHING AND LEARNING IN THE EARLY YEARS

Learning Walk Prompts

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| Environment | Adults | Image result for childrenChildren |
| How does the learning environment **engage** learners?  (Displays, labels, resources, organisation) | How do the adults **move learning on**?  (modelling, questioning, making observations, intervening) | Which **characteristics of effective learning** are being developed?  (curiosity, perseverance, resilience, risk taking) |
| How does the learning environment **challenge** learners? | How does the environment and activity **support** learning? | How are children **moving their own learning on**? |
| How does the environment **support** learners? | How do adults encourage and develop the **characteristics of effective learning**? | What do you notice about the children’s **skills, attitudes and interactions**? |
| How does the environment support **independent** learning? | Are the adults **using** the words displayed in the environment? | Are the children able to **explain** what they are learning about, and how they are progressing? (I can now…., I am trying to..) |
| How does the outdoor environment **engage** learners and support **learning**? | Are the children expected to **use the language that they are developing**?  (Can you put that word into a full sentence?) |  |