EFFECTIVE TEACHING AND LEARNING IN KEY STAGE 1

Learning Walk Prompts

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| Environment | Adults | Image result for childrenChildren |
| How does the learning environment **engage** learners?  (Displays, labels, cues on tables, prompts for spelling) | How do the adults **move learning on**?  (modelling, questioning, making observations, intervening) | Which **characteristics of effective learning** are being developed?  (curiosity, perseverance, resilience, risk taking) |
| How does the learning environment **challenge** learners? Interactive displays? Questions? | How does the environment and activity **support** learning? Resources labelled? Preparation before the lesson? | How are children **moving their own learning on**? Are they completing and learning from next steps? |
| How does the environment **support** learners? Story maps? POR maps? Maths examples? Working walls? | How do adults encourage and develop the **characteristics of effective learning**? Questioning? Resilience? Perseverance? | What do you notice about the children’s **skills, attitudes and interactions**? |
| How does the environment support **independent** learning? Phonic maps? Word lists? Explanations? | Are the adults **using** the words displayed in the environment? | Are the children able to **explain** what they are learning about, and how they are progressing? (I can now…., I am trying to..) |
| How does the Year 1 outdoor environment **engage** learners and **support** learning? Are there areas represented? Is it exciting to use? | Are the children expected to **use the language that they are developing**?(Can you put that word into a full sentence? How would we start that spelling?) |  |