



History

Famous Explorers

Background Information

Pupils should develop an awareness of the past, using common words and phrases relating to the passing of time. They should know where the people and events they study fit within a chronological framework and identify similarities and differences between ways of life in different periods. They should use a wide vocabulary of everyday historical terms. They should ask and answer questions, choosing and using parts of stories and other sources to show that they know and understand key features of events. They should understand some of the ways in which we find out about the past and identify different ways in which it is represented.



In this unit the children will...

- Learn about the lives of significant individuals in the past who have contributed to national and international achievements.
 - ⇒ Learn what an explorer is.
 - ⇒ Find out about the life of Christopher Columbus.
 - ⇒ Learn about the life of Neil Armstrong.
 - ⇒ Learn why Amy Johnson was a significant individual.
 - ⇒ Learn about the journey of Robert Falcon Scott.
 - ⇒ Learn how John McAdam developed new materials.

By the end of this unit....

All children should be able to:

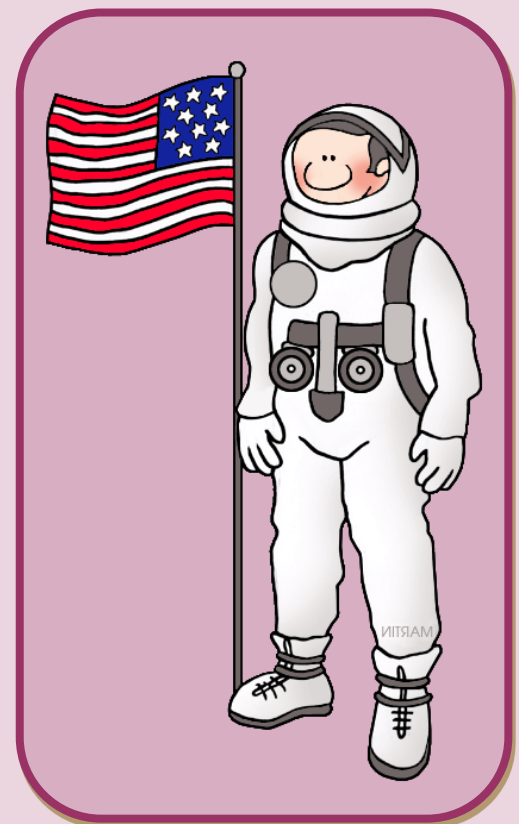
- Provide some criteria about what makes a person significant in history.
- Talk about what they know about the great explorers studied in this unit.
- Know how some of these great explorers have helped us to understand more about the world and beyond.

Most children will be able to:

- Talk about the differences and similarities in the experiences of the great explorers studied.
- Have an understanding of the chronology of the historical periods in which the explorers have lived.
- Recall some key facts about the experiences of the great explorers.

Some children will be able to:

- Begin to question and debate the criteria of what makes a person historically significant.
- Think of some questions for their own enquiries into explorers or other significant people that interest them.
- Imagine and write about the experiences of the explorers studied in different historical periods based on factual evidence.



Key Vocabulary

Important, significant, famous, person, people, explorer, Christopher Columbus, America, Cuba, The Bahamas, Native Americans, ship, sailor, voyage, deck, the Indies, The New World, Neil Armstrong, space, astronaut, mission, NASA, similar, different, compare, moon, rocket, Robert Falcon Scott, Antarctic, South Pole, Arctic, North Pole, diary, sledge, frostbite, polar, brave/bravest, important, legacy, memorial.