



Geography

Kenya

Background Information

This unit will teach the children about the geography of Kenya through focusing on the main human and physical features of the country. Children will learn about the key geographical features of the country including Kenyan wildlife, landscapes and culture. Children will learn about the similarities and differences between Kenya and the UK along with continuing to develop their geographical skills through a variety of fun and interactive activities.



In this unit the children will...

- Name and locate the world's seven continents and five oceans in the context of Africa (Kenya).
- Use world maps, atlases and globes to identify the countries studied at this key stage.
- Devise simple maps.
- Understand geographical similarities and differences through studying the human and physical geography of a small area of the United Kingdom, and of a small area in a contrasting non-European country.
- Use basic geographical vocabulary to refer to key physical and human features.
- Use simple compass directions and locational and directional language to describe the location of features and routes on maps.

Key Vocabulary

Africa, continent, country, capital city, Kenya, Nairobi, Indian Ocean, equator, weather, climate, atlas, Map, key, label, River Tana, Mount Kenya, tourists, population, drought, deserts, culture, volcanoes, Great Rift Valley, Swahili, National Park, savannah, game reserve, savannah, wetlands, grasslands, marine, wildlife, endangered species, habitat, safari, tourism, holiday, protect, map, key, Big Five, endangered, protect, habitat, migrate, extinct, Maasai tribe, culture, tradition, jumping dance, warriors, competitive, compare, similar, different, rural, urban, farm, countryside and maize.

By the end of this unit....

All children can:

- Explain where Kenya is located in the world and find Kenya on a world map or globe.
- Draw a map of Kenya and locate the capital city, some main cities and oceans, and a map of a national park, and begin to consider the location of key features.
- Understand what some aspects of Kenyan life are like.
- Identify the features of a national park and begin to explain the difference to a game reserve.
- Describe some similarities and differences between the UK and Kenya.
- Begin to understand the importance of tourism on Kenya.
- Identify animals that live in Kenya and begin to explain the concept of endangered species.
- Confidently use an atlas and compass directions to find places on a map.
- Ask geographical questions.

Most children will:

- Describe where Kenya is located in relation to other places in the world.
- Draw a map of Kenya with some physical and human features and appropriate labels.
- Describe human and physical features of Kenya and begin to give the location of some of these features.
- Explain aspects of Kenyan life.
- Identify features of national parks and game reserves.
- Explain the importance of tourism to Kenya and give examples of tourist attractions in the country.
- Draw a map of a national park, including key features.
- Identify why animals are important to Kenya.
- Begin to understand the concept of animal migration.

Some children will:

- Describe the location of Kenya in detail in relation to other continents, countries and oceans of the world.
- Draw and label a map of Kenya and locate a range of features such as cities, oceans, rivers and mountains accurately.
- Explain a range of human and physical features of Kenya, including landmarks and their location.
- Compare and contrast a range of differences and similarities between Kenya and the UK.
- Compare national parks and game reserves, giving reasons.
- Draw a map of a national park, with appropriate location of key features, labels and compass directions.
- Identify the importance of animals to Kenya and explain why some species are endangered and how it can be prevented.
- Use an atlas/globe to locate a range of places and landmarks in Kenya independently.
- Ask and answer a range of geographical questions and give reasoning when answering key questions.

